**POSSIBLE CAREER PATHS**

**A Self Inventory for K–12 Students**

The purpose of this self-inventory is to encourage students to think about and assess themselves in ways that will help them choose, or not choose, certain careers.

### Your favorite subjects

<table>
<thead>
<tr>
<th>LIST YOUR FAVORITE SUBJECTS IN SCHOOL IN ORDER FROM FAVORITE TO LEAST FAVORITE.</th>
<th>WHY DO YOU LIKE THE SUBJECT? BE AS SPECIFIC AS POSSIBLE.</th>
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### Subjects you dislike

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<th>LIST SUBJECTS YOU DO NOT LIKE IN SCHOOL FROM THOSE HATED TO THOSE YOU JUST DISLIKE.</th>
<th>WHY DO YOU DISLIKE THE SUBJECT? BE AS SPECIFIC AS POSSIBLE.</th>
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### Your hobbies or things you like to do when you are not in school

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<tr>
<th>LIST YOUR HOBBIES IN THIS COLUMN STARTING WITH YOUR FAVORITE THING TO DO.</th>
<th>WHY DO YOU LIKE IT? BE AS SPECIFIC AS POSSIBLE.</th>
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</table>
Make a list that completes the following statement: “I’m really good at...”

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Make a list that completes the following statement: “I’m not so good at...”

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How do you prefer to work? (Check one)

- ALONE
- IN A GROUP

Why? (Be as specific as possible):

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Would you prefer to work in a big organization or a small one? (Check one)

- BIG COMPANY
- SMALL ONE

Why? (Be as specific as possible):

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Do you prefer to be the leader or the follower when you are with your friends or when you work in groups? (Check one)

- THE LEADER
- THE FOLLOWER
Why? (Be as specific as possible): 

Would you prefer a job where you would make a lot of money or one where you would be happy? (Check one)

- MAKE MONEY
- BE HAPPY

Why? (Be as specific as possible): 

Do you like being the person who helps out behind the scenes or do you prefer being the person who is out front getting the attention? (Check one)

- BEHIND THE SCENES
- OUT FRONT GETTING ATTENTION

Why? (Be as specific as possible): 

Would you rather create something artistic with your hands or work to get the answer to a complex math problem? (Check one)

- CREATE SOMETHING ARTISTIC
- SOLVE A COMPLEX MATH PROBLEM

Why?: 

ADDITIONAL RESOURCES
Possible career paths: A self inventory for K–12 students
Would you rather read a good book or meet a new person? (Check one)

- A GOOD BOOK
- MEET A NEW PERSON

Why? (Be as specific as possible):


Would you prefer to work with people, numbers, or things? (Check one)

- PEOPLE
- NUMBERS
- THINGS

Why? (Be as specific as possible):


Do you find it more enjoyable to complete a project you did by yourself or help someone? (Check one)

- COMPLETE A PROJECT YOU DID BY YOURSELF
- HELP SOMEONE

Why? (Be as specific as possible):


Are you better at writing or math? (Check one)

- WRITING
- MATH

Why? (Be as specific as possible):


What do you do when there are conflicts or disagreements? (Check one)

- ✔ STEP IN THE MIDDLE AND PROPOSE A SOLUTION
- ❌ SHY AWAY AND HOPE THINGS WILL TURN OUT

Why? (Be as specific as possible):

How do you respond to pressure when you have a big project due? (Check one)

- ✔ I'M EXCITED BECAUSE I LIKE THE CHALLENGE AND PRESSURE
- ❌ I FEEL LOTS OF ANXIETY BECAUSE I DO NOT LIKE THE PRESSURE
- ❌ I DO NOT DO THE PROJECT BECAUSE I DO NOT LIKE FEELING PRESSURED

Why? (Be as specific as possible):

How do you feel about school and studying? (Respond to each one. Be as specific as possible.)

Finish this statement: “I think school is…”

Personalize and complete this statement: “I do/or do not enjoy studying because…”

ADDITIONAL RESOURCES
Possible career paths: A self inventory for K–12 students
Name two individuals who you think have great jobs or who you think of as your heroes. Why? (Explain)

Person #1: ____________________________________________________________

Person #2: ____________________________________________________________

What do others say about your future career path? (Complete the statements. Be as specific as possible.)

“My friends and/or family say I should be a... I agree because...” ____________________________________________________________

“My friends and/or family say I should be a... I disagree because...” ____________________________________________________________

“My teachers say I should be... I agree because...” ____________________________________________________________

ADDITIONAL RESOURCES

Possible career paths:
A self inventory for K–12 students
"My teachers say I should be... I disagree because..."

Think about what you want to be and why. Be realistic about choosing a career. Use your self-assessment to choose a career based on who you are and what you do or do not like! You may need to do a little research about possible career paths and the traits of individuals in specific jobs before you can complete the following statement.

Go to secure.flchoices.org and click on the "Career Planning" tab and then "Explore Careers" to browse through an alphabetical list of careers. This website includes the education level needed, state average annual earnings, state employment outlook and career cluster for each chosen career. Go to www.flde.org/workforce/publicat.asp and explore your interest step-by-step using the Career Cruiser.

I am interested in being a ___________________________ (career choice) because (the traits, preferences, and interests you have that will help you succeed in this area) ___________________________